

Taking Sides Clashing Views In Crime And Criminology

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Taking Sides Thomas R. Swartz 1995 Taking Sides: Clashing Views on Economic Issues, Twelfth Edition, is a debate-style reader designed to introduce students to controversies in economics. The readings, which represent the arguments of leading economists and commentators, reflect a variety of viewpoints and have been selected for their liveliness and substance and because of their value in a debate framework.

Taking Sides: Clashing Views in Criminal Justice Thomas J Hickey 2007 This debate-style reader introduces students to current controversies in the field of criminal justice. The readings are written by scholars and experts in the field and reflect a variety of viewpoints presented in a pro/con format. Topics include: gun control, continued criminalization of drug use, the Miranda ruling, police lineups, plea bargaining, jury nullification, the three strikes rule, and prisoner rights.

Taking Sides, Clashing Views on Controversial Educational Issues James William Noll 1989 This debate-style reader is designed to introduce students to controversies in education. The issues reflect viewpoints on fundamental issues such as: should school attendance be compelled; can charter schools revitalize public education and do school uniforms promote safety and improve discipline. For additional support on this title, visit our student Web site Dushkin Online (www.dushkin.com/online/).

Taking Sides Robert T. Francoeur 2000 "38 lively and thoughtful statements by articulate advocates on opposite sides of a variety of sexuality-related questions."--Preface.

Taking Sides: The colonial period to Reconstruction Larry Madaras 1993

The Dark Side of the Criminal Justice System Ronald L. Morris 2022 Beginning in the Civil Rights era, the American criminal justice system waged a campaign of terror and warlike oppression of Black Americans, Ronald L. Morris analyzes those dark times, it's cause, short- and long-term effects, and calls for change.

Taking Sides Jason A. Nier 2005 This first edition of Taking Sides: Social Psychology is a debate style reader designed to introduce students to controversies in social psychology. The readings, representing the arguments of leading psychologists and researchers, reflect a variety of viewpoints and have been selected for their liveliness and substance and because of their value in a debate framework. This new title will be a beneficial tool to encourage critical thinking on important issues concerning social psychology.

Taking Sides George McKenna 1995 This debate-style reader is designed to introduce students to controversies in politics. The readings represent the arguments of authors such as Ronald Dworkin, Robert W. Lee, and Carl T. Bogus.This expanded version will contain all the content of the thirteenth edition, plus 2 additional issues:"Is a New Majority Emerging in the Democratic Party?" and "Are School Vouchers Compatible with the First Amendment?"Taking Sides titles are supported by the student Web site, Dushkin Online (www.dushkin.com/online/), where study tips and links to related Web sites can be found. **Clashing Views on Controversial Issues in American History** Larry Madaras 1997 A collection of essays representing arguments pro and con.

Empowerment Series: Social Work and Social Welfare Rosalie Ambrosino 2015-02-03 Reflecting the latest practices, accreditation requirements, and developments from the field, the eighth edition of bestselling SOCIAL WORK AND SOCIAL WELFARE gives readers a broad understanding about the social work profession and the role it plays in the social welfare system. Part of the Brooks/Cole Empowerment Series, the text is completely up to date and thoroughly integrates the core competencies and recommended practice behaviors outlined in the current Educational Policy and Accreditation Standards (EPAS) set by the Council on Social Work Education (CSWE). With its signature systems/ecological approach to understanding social welfare, the book focuses on specific social welfare areas in which social workers play major roles in policy and practice. It adopts the philosophy that there are many reasons why social problems occur, and that students need to understand the history, values, and economic, political, and cultural factors that surround these issues and the attempts to solve or address them. Instead of presenting a specific political perspective, the authors encourage readers to think critically about issues in a new way. Each chapter opens with a vignette about a social worker in a specific setting and closes with information about the career opportunities for social workers in the area discussed. Important Notice: Media content referenced within the product description or the product text may not be available in the ebook version.

Taking Sides 1991

Taking Sides Richard C. Monk 1996

The Law Buckner F. Melton 2010 Outlines the development of criminal law, its enforcement, and the judicial system, including information on history, legal precedents, and the interaction of local and federal laws.

Taking Sides 1995

Government and Markets 2015 A collection of chapters selected from Economics of social issues, 20th edition by Sharp, Register, and Grimes, The Taking sides collections, Taking sides: Clashing views on social issues, 17th edition, Taking sides: Clashing views in crime and criminology, 10th edition, and Taking sides: Clashing views in business ethics and society, 12th edition. It was compiled by Kent Grote for FIYS 147 Government and markets at Lake Forest College. The primary goal of this course is to develop an understanding of economic markets and issues where governments have become important participants.

Taking Sides Carol Levine 1995

Taking Sides M. Ethan Katsh 1997 Readings pro and con on legal issues, including the operation of legal institutions and law in relation to social values and crime.

Taking Sides: Clashing Views on Moral Issues Stephen Satris 2005-07 ... 36 essays, arranged in pro and con pairs, that address 18 controversial issues in morality and moral philosophy.

Taking Sides: Clashing Views in Crime and Criminology, Expanded Thomas Hickey 2010-07-21 A debate-style reader provides an introduction to controversial issues in crime and criminal justice, followed by arguments presenting opposing viewpoints on the topic.

Taking Sides Kurt Finsterbusch 1996 This debate-style reader is designed to introduce students to controversies in global issues through readings that reflect a variety of viewpoints. Each issue is framed with an issue summary, an issue introduction, and a postscript. The Taking Sides readers feature annotated listings of selected World Wide Web sites. Taking Sides is supported by our student website at www.dushkin.com/online/.

Taking Sides 2006

Taking Sides: Clashing Views in Crime and Criminology Thomas J Hickey 2018-10-04 The Taking Sides Collection on McGraw-Hill Create™ includes current controversial issues in a debate-style format designed to stimulate student interest and develop critical thinking skills. This Collection contains a multitude of current and classic issues to enhance and customize your course. You can browse the entire Taking Sides Collection on Create or you can search by topic, author, or keywords. Each Taking Sides issue is thoughtfully framed with Learning Outcomes, an Issue Summary, an Introduction, and an "Exploring the Issue" section featuring Critical Thinking and Reflection, Is There Common Ground?, Additional Resources, and Internet References. Go to the Taking Sides Collection on McGraw-Hill Create™ at www.mcgrawhillcreate.com/takingsides and click on "Explore this Collection" to browse the entire

Collection. Select individual Taking Sides issues to enhance your course, or access and select the entire Hickey: Taking Sides: Clashing Views in Crime and Criminology, 13/e book here http://create.mheducation.com/createonline/index.html#qlink=search%2Ftext%3Disbn:1260180344 for an easy, pre-built teaching resource. Visit http://create.mheducation.com for more information on other McGraw-Hill titles and special collections.

Taking Sides Richard C. Monk 1991 This debate-style reader is designed to introduce students to controversies in crime and criminology. The readings, which represent the arguments of leading commentators, reflect a variety of viewpoints and are staged as "pro" and "con" debates. Issues debated include definitions and causes of crimes; race, gender and the criminal justice system; criminological research and public policy; and future trends. Copyright © Libri GmbH. All rights reserved.

Taking Sides Richard P. Halgin 2000 This debate style reader is designed to introduce students to controversies in abnormal psychology. The readings, which represent the arguments of leading psychologists and researchers, reflect a variety of viewpoints and have been selected for their liveliness and substance and because of their value in a debate framework. This new title will be a beneficial tool to encourage critical thinking on important issues concerning abnormal psychology.

Taking Sides: Clashing Views in Social Psychology Jason Nier 2006-04-06 A debate-style reader provides an introduction to a series of controversial issues in social psychology, followed by arguments presenting opposing viewpoints on the topic.

Doing Qualitative Research David Silverman 2008-04-02 The Indispensable, Bestselling Qualitative Textbook isáNow Chock-Full of Examples and Pedagogy for theáAmerican Market!David SilvermanÆs seminal Doing Qualitative Research, originally written primarily for the European market, has been completely revised and adapted foráU.S.ástudentsáwith the help of Amir Marvasti of Penn State Altoona. It contains interdisciplinary and real-world examples and student diaries that speak to those readers undertaking new research projects and qualitative dissertations in the U.S.Key Features Offers a thorough review of the major methods in qualitative research and data analysis techniques specific to each methodGives practical advice on key issues, such as defining ôoriginalityô and narrowing down a topicProvides a thorough review of the major methods in qualitative research and data analysis techniques specific to each methodPresents End-of-Chapter Narratives accounts of current or former graduate studentsÆ experiences with the topics covered in the respective chaptersContains web-based exercises designed to help students and their instructors incorporate web-based learning in their coursesIncludes exercises to test readersÆ knowledge and to encourage the development of relevant skillsIntended AudienceThis lively, accessible textbook is ideal for upper-level undergraduate and graduate students in the social sciencesuincluding those in sociology, education, communications, anthropology, and health departments.

Taking Sides John T. Rourke 1995 Taking Sides: Clashing Views on Controversial Issues in World Politics, Twelfth Edition is a debatestyle reader designed to introduce students to controversies in world politics. The readings, which represent the arguments of world leaders, leading political scientists, and commentators on the world political scene, reflect a variety of viewpoints and have been selected for their liveliness and substance and because of their value in a debate framework.

Taking Sides James William Noll 1997 This debate-style reader is designed to introduce students to controversies in education. The issues reflect viewpoints on fundamental issues such as: should school attendance be compelled; can charter schools revitalize public education, and do school uniforms promote safety and improve discipline. For additional support on this title, visit our student website Dushkin Online (www.dushkin.com/online/).

Taking Sides M. Ethan Katsh 2006 Presents a variety of debates on legal issues dealing with the individual, the community, and the state.

Taking Sides George McKenna 1989

Taking Sides Eileen L. Daniel 1993 Taking Sides: Clashing Views on Controversial Issues in Health and Society, 6th edition, is a debate-style reader designed to introduce students to controversies in health science and personal health. The readings, which represent the arguments of leading health care professionals, policymakers, and social commentators, reflect a variety of viewpoints and have been selected for their liveliness and substance and because of their value in a debate framework. For each issue, the editor provides a concise introduction and postscript summary. The introduction sets the stage for the debate as it is argued in the "yes" and "no" readings, and the postscript briefly reviews the opposing views and suggests additional readings on the controversial issue under discussion. By requiring students to analyze opposing viewpoints and reach considered judgments, Taking Sides actively develops students' critical thinking skills. It is this development of critical thinking skills that is the ultimate purpose of each of the volumes in the widely acclaimed Taking Sides program. Book jacket.

Taking Sides Richard C. Monck 1996

Clashing Views on Social Issues Kurt Finsterbusch 2007 This fourteenth edition of TAKING SIDES: SOCIAL ISSUES presents current controversial issues in a debate-style format designed to stimulate student interest and develop critical thinking skills. Each issue is thoughtfully framed with an issue summary, an issue introduction, and a postscript. An instructor's manual with testing material is available for each volume. USING TAKING SIDES IN THE CLASSROOM is also an excellent instructor resource with practical suggestions on incorporating this effective approach in the classroom. Each TAKING SIDES reader features an annotated listing of selected World Wide Web sites and is supported by our student website, www.dushkin.com/online.

Taking Sides Gloria W. Bird 1994 Readings pro and con on controversial family and personal relationship issues.

Police Theory in America Robert C. Wadman 2009 measurement of effective policing is based on a quick response to crime that has already been committed, the value of crime prevention has become an afterthought in America's police departments." "The middle chapters outline these issues and identify the strategies to improve police community relationships and adjust the measurements for effective policing. The concluding chapters identify strategies designed to facilitate police department organizational change. Using terms from the discipline of economics, a "micro" strategy and a "macro" strategy are outlined. A new theory of policing concludes the book." "The book is intended primarily as a textbook for criminal justice students, but it will also prove useful to police departments, police academies, city managers, and elected officials responsible for police administration and community safety." --Book Jacket.

Taking Sides Robert T. Francoeur 1996 [The book] is a debate-style reader designed to introduce students to controversies in human sexuality. The readings, which represent the arguments of leading social commentators, educators, and sexologists, reflect a variety of viewpoints and have been selected for their liveliness and substance and because of their value in a debate framework. -Back cover. [The editor has] gathered 38 lively and thoughtful statements by articulate advocates on opposite sides of a variety of sexuality-related questions. -Pref.

Addicted to Incarceration Travis C. Pratt 2009 Selected as an Outstanding Academic Title by Choice Magazine, January 2010 The broad purposes of this book would be to outline the 'scope of the problem' in terms of incarceration, to highlight the nature of the political discussions surrounding criminal justice policy in general and corrections policy in particular, and to explicitly discuss the role of misinformation on how the U.S. has ended up with its current state of incarceration (i.e., how we got to this state of affairs). Specifically, the primary thesis of the book will be that the U.S. has become 'addicted to incarceration,' and that this addiction has been fueled by policies legitimized by faulty information about the crime problem in the U.S., American citizens' opinions about crime and punishment, and the efficacy of incarceration as a means of social control. The book will also contain a detailed discussion

regarding the consequences of the U.S.'s addiction to incarceration. Features and Benefits: An analysis of crime policies as they relate to the crime rates and U.S. society's ability to both lower the crime rate and address the role of incarceration in preventing future crime by ex-offenders and future potential offenders. Gives students a view as to how effective our rush to incarcerate has been in the last decade. Race, ethnicity, and gender issues underlie all discussions and address key aspects of incarceration rates and crime trends. The final chapter contains conclusions and recommendations for future policy makers. Written for a sophomore level audience in an informal and accessible style. An evidence-based approach - long on facts short on philosophy which makes it more appropriate for a lower division undergraduate student. Each chapter will begin with a case study to motivate the discussions that follow.

Gives students a 'human face' to help give perspective on the issues. Chapters will end with questions designed to help focus students on the key points.

Taking Sides Leonard Abbeduto 2003-10 Provides articles that debate such topics as ability-level tracking, bilingual education, moral education, zero-tolerance policies, and Howard Gardner's theory of multiple intelligences.

Taking Sides: Reconstruction to the present Larry Madaras 1997 Examines some leading issues from the perspective of sharply opposing points of view to show clearly the controversies of a given issue.

Taking Sides 1990